

Q- LSSIG Meet up April 2021

Time	Session structure /slides	Presenter messages and interactions	Tech facilitator Matthew
13:00 (10 mins) (10 TOTAL)	1-3	Introduction & Welcome JONATHON – MATTHEW	Share agreements on slide deck Share mentimeter link
13:10 (10 mins) (20 TOTAL)	4-5	Plan for today ID Goals - RUTH	On slide 5 click the slides to add ***** animations on cue (5 animations)
13:20 (20 mins) (40 TOTAL)	6-10	Talking with Pixies - MARYCATE (5 mins) Narration and breakout rooms <ol style="list-style-type: none"> 1. (1 minute) Agree roles 2. (2 mins) Goal share 3. (4 mins) Interview 4. (6 mins) Pixie chatter 5. (2 min) Listener takeaways 	Set up Break out room of FOUR ***** animation on slide 9 (2 - text disappears - white box disappears) Broadcast <ol style="list-style-type: none"> 1. Listener shares about goal (2 mins) 2. Interview about goal (4 mins) 3. Interviewer switches off camera - 6 mins for Pixie chatter. Swap back and forward 4. Keep going with Pixie chatter – make it crazy but loving 5. Listener takeaway
13:40 (10 mins) (50 TOTAL)	11-13	1-2-4-All JONATHON	Set up break out rooms of TWO for 2 mins transition to break out room if FOUR for 4 mins Broadcast <ol style="list-style-type: none"> 1. Introduce 1-2-4-All 2. Individual reflections (1 min) 3. Break out groups of TWO (2 mins) 4. Break out rooms of FOUR (4 mins) 5. Chatter fall (3 mins) Evaluation survey here
13: 55	6	Close – MATTHEW	

SLIDE 6

So Hello I'm MaryCate and today we are playing with a Liberating Structure in development - Talking with Pixies. The purpose of this structure is "*To get through blockages, identify beliefs & assumptions that may limit your progress*, and hopefully be a little playful.

So, Ruth has very helpfully taken us through step one, the identification of a "vital yet elusive" goal. If you would like coaching on your "vital goal" I'd ask you to volunteer to be the listener in the small group. Today we are working through 1 person's goal, so 1 cycle of Talking with Pixies, but in the field you might give more people an opportunity

SLIDE 7

So just to take you through the sequence first

There are four roles – agree who will be who, Listener – Interviewer – and 2 pixies. The pixies switch off their camera.

The listener shares their goal, 2 minutes

The interviewer explores with the Listener for 4 mins – all the while the pixies are listening for hidden assumptions, and beliefs.

At the end of the interview, the interviewer switches off the camera, so the listener is left with the sounds of pixie chatter. The listener might want to make notes, as the pixies chatter back and forth for 6 minutes. There are two different types of pixies, so if you run out of steam as one type of pixies, just change form. You're pixies, you can do whatever you want.

Then the final minute, the listener shares what they have found out about the goal and the barriers

Then we will come back together, and Jonathon will lead the debrief on the structure

So that's the sequence. Just to explore the roles a little further

SLIDE 8

For the Listener: the Pixies represent the voices in your head; voices that we are often only partially aware of. And as we know about our voices aren't rational, so don't expect the pixies to be rational

The interviewer role is to ask open and curious questions to get underneath the beliefs that act as motivation or restriction in the pursuit of the goal. Give attention to an action or behavior that undermine

SLIDE 9 part 1

So the all-important Pixies. They are listening for competing commitments, assumptions, and beliefs held by the listener as the interview proceeds. You are there to build and draw out what is going on in the listener's head. Build on the ideas to the extreme point however, fantastical or ridiculous.

So there are three elements

1. Playfully explore hidden assumptions, mischievously build on each other's thoughts use "Yes, and.."
2. Imagine out loud what would be possible if an assumption was partially or wholly wrong
3. Chatter away as if you were *sitting on the shoulder* of the Listener

SLIDE 9 part 2

So firstly, pixies are always loving and supportive – just a bit whacky. They aren't the voice that undermine you or sees your faults.

There are two different types of pixie – or two different voices. There is the Innovator pixie and The Protector pixie

The Innovator helps you to grow – take risks – be different. Helps you shine in new ways

The Protector helps you to understand why playing it safe is good. That jumping into every idea isn't a great idea, and keeps you solid and safe

So together the Pixies chatter back and forth and create a magical future for you

SLIDE 10

So just a reminder of the steps. We will broadcast the instructions, and see you in 14 minutes